



Subject/ Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Maths	Number – Place value – 4 weeks Place value block assessment Number – addition and subtraction – 2 weeks	Number – addition and subtraction – 1 week Addition and subtraction block assessment Measurement – area – 1 weeks Area block assessment Number – multiplication and division a – 3 weeks Consolidation – 1 week	Number – multiplication and division b – 3 weeks Multiplication & division block assessment Measurement – length and perimeter – 2 week Length & perimeter block assessment Number – fractions – 1 weeks	Number – fractions – 3 weeks Fractions block assessment Number – Decimals a – 3 weeks	Number – Decimals b – 2 weeks Decimals block assessment Measurement – money – 2 weeks Money block assessment Measurement – time – 2 weeks Time block assessment	Consolidation – 1 week Geometry – properties of shape – 2 weeks Properties of shape block assessment Statistics – 1 week Statistics block assessment Geometry – position and direction – 2 week Position & direction block assessment
Science Cycle A	Biology – Skeletons – 3 weeks (Y3)	Sustainability – Food and waste – 1 week (Y3)	Biology – Group and classify living things – 3 weeks (Y4)	Biology – Food chains - 2 weeks (Y4)	Physics – Forces – 2 weeks (Y3)	Physics – Light – 6 weeks (Y3)

	Biology – Movement – 1 week(Y3) Biology – Nutrition and diet – 3 weeks (Y3)	Biology – Digestive system – 5 weeks (Y4) Biology – Data collection A – 1 week (Y4) Consolidation -1 week	Biology – Data collection B – 1 week(Y4)	Biology – habitats – 2 weeks (Y4) Consolidation – 1 week	Physics – Magnets – 2 weeks(Y3) Biology – Data collection C – 2 weeks(Y4) Consolidation – 1 week	
Science Cycle B	Physics – Sound – 5 weeks (Y4)	Physics – Electricity – 4 weeks (Y4) Sustainability – Energy – 1 week (Y4) Chemistry – Rocks – 3 weeks (Y3)	Chemistry – Fossils – 2 weeks(Y3) Chemistry – Soil – 3 weeks (Y3)	Biology – Plants A – 6 weeks (Y3)	Biology – Plants B – 1 week (y3) Sustainability – Biodiversity – 1 week (Y4) Sustainability – Deforestation – 1 week(Y4) Consolidation – 1 week	Chemistry – States of matter – 7 weeks (Y4)
Humanities Cycle A	History- The Stone Age	Geography- Climate and the weather	History- The Bronze Age and the Iron Age	Geography- Our world	History-Our local area	Geography- Coasts
Humanities Cycle B	History- The Ancient Egyptians	Geography – The Americans	History-Roman Britain	Geography- Water Cycle/ Rivers	History- Crime and punishment	Geography- Earthquakes and Volcanoes-
RE (Year 4)	Topic 1-Domestic church/ family-The family of God in Scripture Topic 2: Baptism/ confirmation Called to be a witness	Topic 1-Judaism- To know about the preparations Bar and Bat Mitzvah Topic 2 -Advent/ Christmas loving-God's gift of love & friendship in Jesus	Topic 1-Local church community- Community life in the local Christian community Topic 2- Eucharist -Giving & receiving ,living in communion	Topic 1-Lent/ Easter giving- Self-discipline. Celebrating growth to new life	Topic 1-Pentecost -To hear & live the Easter message Topic 2: Reconciliation Building bridges and being reconciled with God and each other	Topic 1 -Universal Church World-God's people Topic 2 – Islam

RHE	mental well-being and #hellowyellow day E-safety Anti- bullying NSPCC Speak out, stay safe	Module 1 Unit 1- Story sessions and the sacraments. Module 1 unit 2 - We don't have to be the same, respecting our bodies, what is puberty? Changing bodies (Y4 only) Male/female discussion groups (Y4 only)	Module 1- unit 3- What am I feeling? What am I looking at? I am thankful. Module 1 unit 4- Life cycles, A time for everything	Module 2 unit 1-Story sessions- Jesus, my friend Module 2 unit 2- Family, friends and others..., when things feel bad Module 2 unit 3- Sharing online, chatting online	Module 2 Unit 4- Safe in my body, Drugs, alcohol and tobacco, first aid heroes	Module 3 unit 1- A community of love, what is the church? Module 3- unit 2- How do I love others?
Art/ DT Cycle A	Art - Journeys	DT – Structures-Shell structures	Art – Famous Buildings	Food Technology- Healthy & varied diet	Art – Seurat and Pointillism	DT – Textiles- 2D shape to 3D product
Art/ DT Cycle B	Art – Warhol and the pop art movement	DT- Mechanical systems – leavers & linkages	Art – At the Pantomime	Food Technology- Healthy & Varied diet	Art – Art in our community.	DT- Electrical systems- simple circuits & switches
Music	Extend rhythm and pitch (Composition)	Rhythmic patters	Melody & pitch	Pentatonic scale	Sound pitches	Reading rhythmic notation
IT Cycle A	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Creating media – Stop frame animation	Creating media – Audio production	Programming A – Sequencing sounds	Programming A – Repetition in shapes
IT Cycle B	Data and information – Branching databases	Data and information – Data logging	Creating media – Desktop publishing	Creating Media – Photo editing	Programming B – Events and actions in programs	Programming B – Repetition in games
PE Cycle A	Games- Dribbling and passing with feet (Y3)	Games-Sending skills using hands (Y3)	Games- Passing and moving with hands (Y3)	Games- Benchball and Endball (Y4)	Games- Football (Y4)	Games- Batting & bowling (Y4)
PE Cycle B	Gymnastics(Y3)	Gymnastics (Y4)	OAA/problem solving (Y3)	OAA/problem solving (Y4)	Athletics (Y3)	Athletics (Y4)
French Cycle A	Phonics 1 & 2 (X) I am leaning Fr/Sp/It (E)	Animals (E)	I am able ... (Fr) I know how ... (It/Sp) (E)	Fruits (E)	Little red riding hood Ancient Britain	In the classroom
French Cycle B	Phonics 1 & 2 (X) Instruments (E)	Seasons (E)	Vegetables (E)	Ice creams (E)	Presenting myself (I)	Goldilocks (I)

