



Subject/ Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English						
Maths	Number – Place Value – 4 weeks Place value block assessment Number – Addition and Subtraction – 2 weeks	Number – Addition and Subtraction – 2 weeks Addition & subtraction block assessment Number – multiplication and division a – 3 weeks Multiplication & Division block assessment Measurement – area – 1 week Area block assessment	Number Multiplication and division b – 3 weeks Multiplication & division block assessment Measurement – length, perimeter and – 2 weeks Length & perimeter block assessment Number – fractions a – 1 weeks	Number – fractions a – 2 weeks fractions block assessment Measurement – Mass and capacity – 2 weeks Mass & capacity block assessment Number fractions B – 2 weeks fractions block assessment	Measurement – Time – 2 weeks Time block assessment Number – Decimals including money – 3 weeks Decimals including money block assessment Measurement – money – 1 week	Measurement – money – 1 week Money block assessment Geometry – properties of shape – 2weeks Properties of shape block assessment Geometry – position and direction – 1 weeks Position & direction block assessment Statistics – 2 weeks Statistics block assessment

Science Cycle A	Biology – Skeletons – 3 weeks (Y3) Biology – Movement – 1 week(Y3) Biology – Nutrition and diet – 3 weeks (Y3)	Sustainability – Food and waste – 1 week (Y3) Biology – Digestive system – 5 weeks (Y4) Biology – Data collection A – 1 week (Y4) Consolidation -1 week	Biology – Group and classify living things – 3 weeks (Y4) Biology – Data collection B – 1 week(Y4)	Biology – Food chains - 2 weeks (Y4) Biology – habitats – 2 weeks (Y4) Consolidation – 1 week	Physics – Forces – 2 weeks (Y3) Physics – Magnets – 2 weeks(Y3) Biology – Data collection C – 2 weeks(Y4) Consolidation – 1 week	Physics – Light – 6 weeks (Y3)
Science Cycle B	Physics – Sound – 5 weeks (Y4)	Physics – Electricity – 4 weeks (Y4) Sustainability – Energy – 1 week (Y4) Chemistry – Rocks – 3 weeks (Y3)	Chemistry – Fossils – 2 weeks(Y3) Chemistry – Soil – 3 weeks (Y3)	Biology – Plants A – 6 weeks (Y3)	Biology – Plants B – 1 week (y3) Sustainability – Biodiversity – 1 week (Y4) Sustainability – Deforestation – 1 week(Y4) Consolidation – 1 week	Chemistry – States of matter – 7 weeks (Y4)
Humanities Cycle A	History- The Stone Age	Geography- Climate and the weather	History- The Bronze Age and the Iron Age	Geography- Our world	History-Our local area	Geography- Coasts
Humanities Cycle B	History- The Ancient Egyptians	Geography – The Americans	History-Roman Britain	Geography- Water Cycle/ Rivers	History- Crime and punishment	Geography- Earthquakes and Volcanoes-

RE (Year 3)	Topic 1-Domestic church/ family-Homes Topic 2: Baptism/ confirmation belonging- Promises made at Baptism	Topic 1-Judaism- the interior of a synagogue and the importance of the Torah Topic 2 -Advent/ Christmas loving-Visitors Advent waiting for the coming of Jesus	Topic 1-Local church community Topic 2- Eucharist relating to journeys	Topic 1-Lent/ Easter giving- Giving all. Lent a time to remember Jesus' total giving.	Topic 1-Pentecost serving. Gifts of the Holy Spirit. Topic 2: Reconciliation The Sacrament of Reconciliation.	Topic 1 -Universal Church World-Special places and Holy places for Jesus & the Christians Topic 2 – Islam
RE (Year 4)	Topic 1-Domestic church/ family-The family of God in Scripture Topic 2: Baptism/ confirmation Called to be a witness	Topic 1-Judaism- To know about the preparations Bar and Bat Mitzvah Topic 2 -Advent/ Christmas loving-God's gift of love & friendship in Jesus	Topic 1-Local church community- Community life in the local Christian community Topic 2- Eucharist -Giving & receiving ,living in communion	Topic 1-Lent/ Easter giving- Self-discipline. Celebrating growth to new life	Topic 1-Pentecost -To hear & live the Easter message Topic 2: Reconciliation Building bridges and being reconciled with God and each other	Topic 1 -Universal Church World-God's people Topic 2 – Islam
RHE	mental well-being and #hellowyellow day E-safety Anti- bullying NSPCC Speak out, stay safe	Module 1 Unit 1- Story sessions and the sacraments. Module 1 unit 2 - We don't have to be the same, respecting our bodies, what is puberty? Changing bodies (Y4 only) Male/female discussion groups (Y4 only)	Module 1- unit 3- What am I feeling? What am I looking at? I am thankful. Module 1 unit 4- Life cycles, A time for everything	Module 2 unit 1-Story sessions- Jesus, my friend Module 2 unit 2- Family, friends and others..., when things feel bad Module 2 unit 3- Sharing online, chatting online	Module 2 Unit 4- Safe in my body, Drugs, alcohol and tobacco, first aid heroes	Module 3 unit 1- A community of love, what is the church? Module 3- unit 2- How do I love others?
Art/ DT Cycle A	Art - Journeys	DT – Structures-Shell structures	Art – Famous Buildings	Food Technology- Healthy & varied diet	Art – Seurat and Pointillism	DT – Textiles- 2D shape to 3D product
Art/ DT Cycle B	Art – Warhol and the pop art movement	DT- Mechanical systems – levers & linkages	Art – At the Pantomime	Food Technology- Healthy & Varied diet	Art – Art in our community.	DT- Electrical systems- simple circuits & switches
Music	Extend rhythm and pitch (Composition)	Rhythmic patterns	Melody & pitch	Pentatonic scale	Sound pitches	Reading rhythmic notation

IT Cycle A	Computing systems and networks – Connecting computers	Computing systems and networks – The Internet	Creating media – Stop frame animation	Creating media – Audio production	Programming A – Sequencing sounds	Programming A – Repetition in shapes
IT Cycle B	Data and information – Branching databases	Data and information – Data logging	Creating media – Desktop publishing	Creating Media – Photo editing	Programming B – Events and actions in programs	Programming B – Repetition in games
PE Cycle A	Games- Dribbling and passing with feet (Y3)	Games-Sending skills using hands (Y3)	Games- Passing and moving with hands (Y3)	Games- Benchball and Endball (Y4)	Games- Football (Y4)	Games- Batting & bowling (Y4)
PE Cycle B	Gymnastics(Y3)	Gymnastics (Y4)	OAA/problem solving (Y3)	OAA/problem solving (Y4)	Athletics (Y3)	Athletics (Y4)
French Cycle A	Phonics 1 & 2 (X) I am leaning Fr/Sp/It (E)	Animals (E)	I am able ... (Fr) I know how ... (It/Sp) (E)	Fruits (E)	Little red riding hood Ancient Britain	In the classroom
French Cycle B	Phonics 1 & 2 (X) Instruments (E)	Seasons (E)	Vegetables (E)	Ice creams (E)	Presenting myself (I)	Goldilocks (I)