



St Joseph's RC Primary School
Curriculum Map
EYFS Curriculum Overview – Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Topic	Ourselves (Settling in Week)	Colours of the World	Transport	Dinosaurs	Farm Animals	The Big Wide World
Nursery Suggested Trips/Visits	Walk around the school. Local park.	Walk to Hays Galleria to see Christmas Tree/ Christmas Market. Post box – letters to Father Christmas.	Jamaica Road – Survey traffic passing. Local Fire Station	Trip to Southwark Park.	Surrey Docks Farm	Lavender Pond

Role Play and Home Corner

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus Role Play and Home Corner	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –	Home Corner – Table set for four. Kitchen and Food accessories. Baby, Cot, Pram. Laundry accessories. Dress up clothes –



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	different occupations.	different occupations.	different occupations.	different occupations.	different occupations.	different occupations.
Topic Role Play	Hospital. Medical Kit, dress up costumes, babies, cots, bandages and plasters. Writing – appointment sheets – prescriptions.	Father Christmas House. Parcel wrapping. Decorate Tree. Write Christmas cards.	Bus Station – Bus – Bus tickets – Till writing area (2 Weeks). Fire Station – Fire Engine. Call Station – Phone/Computer. Writing area – Call sheets, emergency information (2 Weeks). Airport – Aeroplane. Baggage area – Check in. Checking in forms – Tickets (2 Weeks).	Dinosaur World. Dinosaur play. Make volcano with children. Exploring fossil play – find fossils in sand.	Farm Animals. Farm Shop – Till – with money, foods from Farm. Planting area, mud, plant pots, seeds, shovels.	Travel Agents. World Map display posters. Bureau de change - Money. Phone and computer station. Writing – holiday check list – Passport – Booking forms.

Key Teaching Texts



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End of Day voting – Children choose between two books.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1 st week Poem week.	The Gruffalo – Julia Donalson.	The Gruffalo Child – Julia Donaldson.	Room on a Broom – Julia Donaldson.	Tabby McTat – Julia Donaldson.	A Squash and A Squeeze – Julia Donaldson.	Zog – Julia Donaldson.
Nursery Teaching Key Texts.	A little bit Brave – Nichola Kihnear.	How the crayons saved the rainbow – Monica Sweeney	We all go travelling by – Sheena Roberts.	Harry and the Dinosaurs go to school – Ian Whybrow.	I Love Animals – Flora McDonald.	Daisy and the Egg – Jane Simmons
	Tidy up Titch – Pat Hutchins	The leaf thief – Alice Hemming	I wish I were a pilot – Stella Blackstone.	Dinosaurs Love Underpants – Clair Freedman.	Farmer Duck – Martin Waddell.	Growing Frogs – Vivian French
	All are Welcome – Alexandra Penfold	A colour of his own – Leo Lionni	Whatever Next – Jill Murphy.	Dinosaur Galore – Giles Andreae.	Mr Gumpy's Outing – John Burningham.	The Crunching Munching Caterpillar – Sheidan Cain.
	The Very Hungry Caterpillar - Eric Carle	The very first Christmas – Juliet David	Pete the Cat, Firefighter Pete – Kimberley Dean.	Dinosaur Roar – Paul Stickland.	Animal Babies – Thomas Flintham.	The growing story – Ruth Krauss
	The Colour Monster – Anna Llenas	Aliens love Panta Claus – Claire Freedman	Lost and Found – Oliver Jeffers.		Handa's Surprise – Eileen Brown.	The Butterfly Bouquet – Nichola Davies
	Ready, Steady Mo –	Charlie Crow in the			Oliver's Vegetables – Vivian French.	The Tiny Seed – Eric



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	Mo Farah. Fantastic Families – Omari McQueen.	Snow – Paula Metcalf				Carle
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Literacy: Communication and Language

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery: Literacy: Communication and Language.	• Enjoy listening to longer stories and can remember much of what happens. • Pay attention to more than one thing at a time, which can be difficult. • Use a wider range of vocabulary. • Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”. • Understand ‘why’ questions, like: “Why do you think the caterpillar got so fat?” • Sing a large repertoire of songs. • Know many rhymes, be able to talk about familiar books, and be able to tell a long story • Develop their communication but may continue to have problems with irregular tenses and plurals, such as ‘runned’ for ‘ran’, ‘swimmed’ for ‘swam’ • Develop their pronunciation but may have problems saying: • some sounds: r, j, th, ch, and sh • multi-syllabic words such as ‘pterodactyl’, ‘planetarium’ or ‘hippopotamus’ • Use longer sentences of four to six words. • Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. • Start a conversation with an adult or a friend and continue it for many turns. • Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”					



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Literacy: Reading and Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery: Literacy: Reading and Writing.	- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing - Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother - Engage in extended conversations about stories, learning new vocabulary. - Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name. - Write some letters accurately					



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Literacy: Phonics Sounds/ Homework (Little Wandle).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sound of the Week. Sound of the week sent home each week for homework. What's in the Box. Blend from the Box.	Settling in. Nursery rhymes. Action songs. Story reading.	S,A,T,P,I,N	M,D,G,O,C	K,E,U,R,H,B	F,L,J,V,W	Q,X,Y,Z
	Nursery Rhymes and a selection of activities to support (action songs). Story time and concepts around print, for example moving (reading) from left to right. Children adding voices when reading (repetitive words), using instruments, acting out story. Tuning in – Children learn to blend/segment.					



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Physical Development: Gross Motor Skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery: Physical Development: Gross Motor Skills.	- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. - Go up steps and stairs, or climb up apparatus, using alternate feet. Skip, hop, stand on one leg and hold a pose for a game like musical statues. - Use large-muscle movements to wave flags and streamers, paint and make marks. - Start taking part in some group activities which they make up for themselves, or in teams. - Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm. - Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width. - Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel. - Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.					

Physical Development: Fine Motor Skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery: Physical Development: Fine Motor Skills.	- Use one-handed tools and equipment, for example, making snips in paper with scissors. - Use a comfortable grip with good control when holding pens and pencils. - Show a preference for a dominant hand.					



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Mathematics: Number/Shape, Space and Measure / Numerical Pattern – (Master of the Curriculum)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Number Songs	Two little dicky birds sitting on a wall. 5 in a bed 1,2,3,4,5, once I caught a fish alive. Shape Songs Shape song 1 Shape song 2	5 aliens in a flying saucer 5 little monkeys jumping on a bed. 5 little apples	5 current buns 5 little ducks 3 blind mice	5 little speckled frogs 5 little monkeys swinging from a tree One man went to mow	Here is the beehive The ants went marching 1 by 1 One finger one thumb keep moving	10 green bottles 10 fat sausages 10 in the bed
Mathematics: Number/Shape, Space and	Number - Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). - Recite numbers past 5.					



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Measure/Numerical patterns.	- Say one number for each item in order: 1,2,3,4,5. - Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. - Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. - Experiment with their own symbols and marks as well as numerals. - Solve real world mathematical problems with numbers up to 5. - Compare quantities using language: 'more than', 'fewer than'. Shape/Space - Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'. - Understand position through words alone – for example, "The bag is under the table," – with no pointing. - Describe a familiar route. - Discuss routes and locations, using words like 'in front of' and 'behind'. - Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. - Combine shapes to make new ones – an arch, a bigger triangle, etc. Measure - Make comparisons between objects relating to size, length, weight and capacity. Patterns - Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. - Use informal language like 'pointy', 'spotty', 'blobs', etc. - Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. - Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
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Expressive Art and Design

	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery – Expressive Art and Design.	Teach key songs sometimes with instruments. - Miss Polly had a Dolly - Head's, Shoulders, Knees and Toes - Wind the Bobbing up	Teach key songs sometimes with instruments. - Dingle, Dangle Scarecrow - Incey, Wincey Spider - Baa Baa Black Sheep	Teach key songs sometimes with instruments. - The Farmers in the den - Old McDonald - Fuzzy Wuzzy Caterpillar	Teach key songs sometimes with instruments. - Its raining its pouring - Mary had a little lamb - Row Row your boat	Teach key songs sometimes with instruments. - Down at the station - I can sing a rainbow - Oranges and lemons	Teach key songs sometimes with instruments. - London Bridge is falling down - A sailor went to sea sea sea - I'm a little hedgehog brown and small.



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Objectives:	• Take part in simple pretend play, using an object to represent something else even though they are not similar. • Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc. • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Use drawing to represent ideas like movement or loud noises. • Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. • Explore colour and colour mixing. Show different emotions in their drawings – happiness, sadness, fear, etc. • Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas.					
	Activities Self portraits Fruit and veg tasting Make a plate of food – exploring	Activities Make a rainbow – paint blowing Autumn picture using leafs Colour a	Activities Cooking – witches hats Junk model vehicles Peppier Mache – planet making	Activities Dinosaur foot prints Make volcano – experiment Fossil making – salt	Activities Re-tell stories using props – animal masks Make a farmyard scene – children to draw different	Activities Cooking – related to different countries – e.g Italy –pizza Flag making – different countries



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	healthy and non-healthy foods Skeleton pictures – use cotton buds	chameleon and hide it in the class room – camouflage Decorate underpants for the tree – use paint glitter ect Make a penguin or snowman from toilet roll.	Make sandwiches/biscuits for space picnic Google maps – map drawing.	dough Musical instruments – join in with the story e.g drum for roaring	animals – use different materials Carrot foot painting Animal hand painting Fruit painting	Life cycle worksheet Life cycle of a flower – tuff tray Butterfly life cycle spinner
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Understanding of the World

Breakfast mornings from around the World – different foods, music, clothes.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Understanding of the world – see power point for differentiation	Seasons: Weather and seasonal changes and clothes we wear.	Seasons: Weather and seasonal changes and clothes we wear.	Seasons: Weather and seasonal changes and clothes we wear.	Seasons: Weather and seasonal changes and clothes we wear.	Seasons: Weather and seasonal changes and clothes we wear.	Seasons: Weather and seasonal changes and clothes we wear.



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suggestions.						
Objectives:	• Use all their senses in hands-on exploration of natural materials. • Explore collections of materials with similar and/or different properties. • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history. • Show interest in different occupations. • Explore how things work. • Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice. • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.					
	Activities Family Tree – pictures of family – design family tree Discover family history – e.g where family is from and learn about	Activities Seasons and the different colours of each season e.g brown for autumn Go to playground and collect leaves/sticks –	Activities Learn about recycling and what needs to be recycled – how we can look after our planet. Past and present	Activities Past and present – discover dinosaurs Extinction story Mary Anning and fossils	Activities Animals and their babies Discuss what a farmer does and produce from a farm.	Activities Different life cycles – Duck – frog – Butterfly Different countries – traditions – foods – clothes – dance – music



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	different countries. Different foods that help us to stay healthy Exercise and different muscles that we use Feelings that we have and how we can express our feelings.	make habitats for animals Discover different countries around the world – where might we find a chameleon – camouflage Discover Lapland and how different people live – igloo- compare to where we live Explore ice and how it melts.	vehicles – power point/discussion Discover space – picnic to space Occupations – people who help us power point – dress up – role play	Dinosaur fact – herbivore – carnivore Opposites power point	Plant seeds – nurture and look after seeds planted Discover different countries and the fruit that is grown there – where do they grow e.g tree, ground.	Small world tuff tray – e.g frog – black spots – maths frogs – maths worms – slime.
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Religious Education (Come and See)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Curriculum Map

	Baptism Diwali Myself	Birthdays Judaism	Celebrating Sikhism	Gathering Growing	Friends	Islam Our World
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Personal, Social, Emotional Development (Ten: Ten Units).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Transition and getting along together	Handmade with Love	Role Model: Who's Who? You've got a friend in me. Forever Friends	Safe inside and out. My Body: My Rules. Feeling Poorly.	People who help us. God is Love.	Loving God. Loving Others Me, You, Us.